		STUDY MODULE D	ES	CRIPTION FORM			
Name of the module/subject Law Aspects of Environmental Protection				Coc 10 1		de 10701331010710051	
Field of study				Profile of study (general academic, practical) Year /Semester			
		ction Technologies		(brak)		2/3	
Elective path/specialty -				Subject offered in: Polish		Course (compulsory, elective) obligatory	
Cycle o	f study:		For	Form of study (full-time,part-time)			
First-cycle studies				full-time			
No. of h	nours		1			No. of credits	
Lectu	re: 30 Classes	s: Laboratory:		Project/seminars:	-	2	
Status	of the course in the study	program (Basic, major, other)	((university-wide, from another field)			
		(brak)		(brak)			
Education areas and fields of science and art						ECTS distribution (number and %)	
technical sciences						2 100%	
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Prere	equisites in term	s of knowledge, skills an	d s	ocial competencies:			
1	Knowledge	discussing conservation, climate env. prote. He has knowledge o	al knowledge of chemistry, biology and geography needed when the, dust and gas emission into the air as the components of the of mathematics, useful for solving issues of env. prote., e.g. dust has limit in the air, sewage discharged into water, etc.				
2	Skills	The student has the ability to acquire the necessary information from the literature database.					
3	Social competencies	The student understands the need for further education.					
	-	ectives of the course: e, departments and the organizati	ion o	f environmental law in Pola	and a	and in the world.	
Study outcomes and reference to the educational results for a field of study							
Knov	vledge:						
1. The	student defines the m	eaning of the words: environment	i, env	/. prote. and its component	s (bi	ranches) [K_W04,K_W05]	
2. The student is able to explain the concept of the history and development of the environmental protection [K_W06,K_W07,K_W08,K_W11]							
	student knows the sco 9,K_W10,K_W14]	ope, structure and the organization	n of	environmental law in Polan	ıd an	nd in the world	
4 The	4. The student knows the limitations in doing business caused by env. prote [K_W04.K_W05.K_W15.K_W16]						

Skills:

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- 1. The student interprets the information obtained, justifies and draws conclusions. [K_U01]
- 2. The student searches for, selects and compares the relevant legal acts. [K_U01]
- 3. The student creates a documented paper on the given problem using the above-mentioned skills. [K_U03,K_U04,K_U08]
- 4. The student prepares oral multimedia presentation on a specific issue. [K_U05]
- 5. The student organizes learning process in the particular area topic. [K_U06]
- 6. The student is able to plan, interpret and carry out experiments and simulations. [K_U07,K_U10,K_U11,K_U12,K_U13]
- 7. The student is prepared for work in industry, knows the safety rules related to work. [K_U10,K_U14,K_U15]
- 8. The student can estimate the economic costs of the action taken. [K_U11,K_U12,K_U13,K_U15]
- 9. The student outlines the needs, analyzes, plans and carries out the process of obtaining the relevant permission concerning env. prote. needed for the functioning of a particular installation and technological process. [K_U16,K_U18]
- 10. The student can design a technological process. [K_U19]

Social competencies:

- 1. The student is willing to organize the learning process individually and in groups. [K_K01,K_K03]
- 2. The student is aware of the seriousness of the problems relating to env. prote. matters. [K_K02]
- 3. The student is able to prioritize and the forward-thinking in terms of env. prote. within the scope of his professional duties. [K_K04,K_K05,K_K06]

Assessment methods of study outcomes

Current control during lectures, checking basic general knowledge of the subject in the form of a test.

Course description

General knowledge (basic terms, concepts and principles of environmental law; Historical development and legal instruments of environmental law; Access to environmental information and public participation; Administration of env. prote.); Water and soil protection (general knowledge, pollutants, licences); Waste (general knowledge); Air protection, noise, vibration, radiation (standards, licences, records); Env. prote. vs economic instruments, liability (fees, penalties, funds)

Basic bibliography:

- 1. J. Jendrośka, M. Bar, Prawo ochrony środowiska. Podręcznik, Centrum Prawa Ekologicznego, Wrocław 2005
- 2. Z. Bukowski, Wybrane zagadnienia zrównoważonego rozwoju w prawie ochrony środowiska, Wyższa Szkoła Biznesu w Pile, Piła 2002
- 3. J. Boć, J. Jendrośka, Ustawa-Prawo ochrony środowiska. Komentarz, Centrum Prawa Ekologicznego, Wrocław 2001
- Ustawa Prawo ochrony środowiska

Additional bibliography:

- 1. www.mos.gov.pl
- 2. www.gios.gov.pl

Result of average student's workload

Activity	Time (working hours)
1. Preparation for test	10
2. Preparation for lectures	5
3. Participation in lectures	30
4. Participation in consultation	5

Student's workload

Source of workload	hours	ECTS
Total workload	50	2
Contact hours	35	1
Practical activities	5	0